ISRA UNIVERSITY
جامعة الإسراء

Course Syllabus
According to JORDAN National Qualification Framework (JNQF)

Course Name: Introduction to Linguistics

Course Number: 01023111

General Course Information:

Course title	Introduction to Linguistics
Course number	01023111
Credit hours	3 Hours
Education type	Hybrid
Prerequisites/Co-requisites	Phonetics (1023111)
Academic Program	English Language and Literature (Bachelor)
Program code	02
Faculty	Isra University
Department	English Language and Literature
Level of course	2-2
Academic year /semester	2023/2024 – First Semester
Awarded qualification	Bachelor
Other department(s) involved in teaching the course	English Language / Translation
Language of instruction	English
Date of production/revision	10/10/2023

Course Coordinator:

Coordinator's name	Anas A. Awwad
Office No	English Department (Third Floor)
Office Phone extension number	2405
Office Hours	Sun (2-3) - Mon (10-12) - Tue (2-4) - Wed (12-1)
Email	**anas.awwad@iu.edu.jo**

Other Instructors:

Instructor name	
Office No	
Office Phone extension number	
Office Hours	
Email	

Course Description *(English/Arabic)*:

English	•Different branches of linguistics: syntactic, phonological, morphological and semantic rules •Language as a communicative system related to other fields of knowledge. •Common/shared language knowledge: competence vs. performance •Morphology: word formation rules, function words, lexical content words, coinage. •Syntax: phrase structure rules, transformational rules.
Arabic	• الفروع اللغوية المختلفة: القواعد النحوية والصوتية والصرفية والدلالية • اللغة كنظام تواصل يتعلق بمجالات المعرفة الأخرى. • المعرفة اللغوية المشتركة / المشتركة: الكفاءة مقابل الأداء • الصرف: قواعد تكوين الكلمات، الكلمات الوظيفية، كلمات المحتوى المعجمي وصك الكلمات الجديدة. • التركيب اللغوي: قواعد بناء الجمل ، القواعد التحويلية.

D040_JNQF_Rev2
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Textbook: *Author(s), Title, Publisher, Edition, Year, Book website.*

George, Y. (2020). The Study of Language (5th ed.). Cambridge: Cambridge University Press.

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

1. Fromkin, Victoria (ed.). (2015). *Linguistics: An Introduction to Linguistic Theory*. Blackwell Publishing.
2. Radford, Andrew, Martin Atkinson, David Britain, and Harald Clahsen. (2019). *Linguistics: An Introduction*. (3rd ed.). Cambridge: CUP.

Course Educational Objectives (CEOs):

1.	Describe different places and manners articulation.
2.	Identify phonetic symbols used to represent sounds.
3.	Discuss different types of morphological processes.
4.	Explain linguistic concepts in Syntax and Semantics.

Intended Learning Outcomes (ILO's):

	Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire:	Relationship to CEOs	Contribution to PLOs	Bloom Taxonomy Levels*	Descriptors**
A	**Knowledge and Understanding:**				
A1	Understand all the concepts related to the main branches of linguistics	1	2	1	K
B	**Intellectual skills:**				
B1	Identify the similarities and differences between the main branches of linguistics	2	3	2	S
C	**Subject specific skills:**				
C1	Analyze language phonetically, morphologically, grammatically, syntactically, semantically and pragmatically	3	4	4	S
D	**Transferable skills:**				
D1	Use the skill and expertise in linguistics in a variety of roles including communication, problem-solving and teaching	4	9	3	C

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*Bloom Taxonomy Levels

Level #	1	2	3	4	5	6
Level Name	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis

** Descriptor (National Qualification Framework Descriptors): K : Knowledge, S: Skill, C: Competency.

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (Bachelor in English Language & Literature) program will demonstrate:		Descriptors**		
		K	**S**	**C**
1.	Acquiring the basic oral skills in English.	√		
2.	Understanding other related knowledge disciplines.	√		
3.	Having the ability to communicate in various ways and methods.		√	
4.	Having the ability to analyze various linguistic and literary texts.		√	
5.	Having the ability to adapt to various work environments and conditions.			√
6.	Developing the ability to evaluate and assess various work environments and conditions.			√
7.	Having the ability to write scientific research papers related to English language and Literature.		√	
8.	Developing the ability to use technology in scientific research	√		
9.	Reinforcing and developing critical thinking skills.			√

** Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)

Weekly Schedule *(please choose the type of teaching)*

□ **Face to Face**

√ **Hybrid** *(2 Lectures Face – To - Face +1 Lecture Asynchronous)*
□ **Hybrid (1 Lectures Face – To - Face +1 Lecture** *Asynchronous)*
□ **Online** *(2 Lectures Synchronous +1 lecture Asynchronous)*

Week	First Lecture (Sunday)	Second Lecture (Tuesday)	Third Lecture (*Asynchronous*) (Thursday)	ILOs	PLOs	Des*
1	Orientation	Introduction	Introduction			
2	Branches of linguistics	History of human language	Origins of human language	A1	2	K
3	Animal Language	Human language	Aspects of human language	A1	2	K
4	Introduction to phonetic	Sounds of Language	Places of articulations	B1	3	S
5	Manners of articulations	Consonant sounds	Types of consonants	C1	3	S
6	Vowel sounds	Types of vowels	Sound patterns of language	C1	2	S
7	Consonant clusters	Phonotactics (part1)	Phonotactics (part2)	D1	4	C
8	Word formation (part1)	Word formation (part2)	Word formation (part2)	A1	4	K
9	Morphology	Types of morphemes 1	Types of morphemes 1	B1	4	S
10	Perspective Grammar	Descriptive Grammar	Grammatical agreement	C1	3	S
11	Grammatical analysis	Syntactic analysis 1	Syntactic analysis 1	D1	3	C
12	Phrase structure rules 1	Phrase structure rules 1	Syntactic ambiguity	C1	3	S
13	Introduction to Semantic	Semantic features	Semantic roles	B1	9	S
14	Lexical relations	Introduction to Pragmatic	Pragmatic meaning	C1	9	S
15	Reference & inference	Speech acts 1	Speech acts 1	D1	9	C

* K: Knowledge, S: Skills, C: Competency

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:
▪ Interactive videos
▪ Practice Labs
▪ Discussion Forums
▪ Quizzes
▪ Other Interactive online activities
▪ Reports

Course Policies:

A- Attendance policies:

    The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

    Midterm exam can be retaken based on approval of excuse by the instructor's discretion.

    Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

    Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.
- Online Activities (Course Videos, Practice labs, Discussion Forums, Quizzes) **30%**
- Midterm **20%**
- Final Exam **50%**

F- Available university services that support achievement in the course: **E-Learning Platform, Labs, Library.**

Required equipment:

- **PC / Laptop with webcam and mic**
- **Internet Connection**
- **Access to the IU E-Learning Platform at: https://elearn.iu.edu.jo/**
- **E-learning plan**
- **Satisfaction questionnaires for online and face-to-face learning**
- **Software for e-learning**
- **Training**

Assessment Tools implemented in the course:

- Final Exam
- Midterm Exam
- Quizzes
- Homework
- Discussion Forums

Responsible Persons and their Signatures:

Course Coordinator	Dr. Anas Awwad	Completed Date	10/10/2023
		Signature	

Received by (Department Head)	Dr. Bassam Alsaideen	Received Date	10/10/2023
		Signature	

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